

# 2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRADY MIDDLE**

Campus Number: **101912068**

2013 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD  
 Campus Name: GRADY MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 527  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	65%	<b>80%</b>	79%	72%	89%	-	100%	*	*	68%	75%	50%
	2012	76%	69%	<b>88%</b>	86%	85%	91%	*	91%	*	100%	78%	86%	62%
Mathematics	2013	74%	69%	<b>76%</b>	74%	67%	89%	-	82%	*	*	63%	69%	50%
	2012	77%	74%	<b>79%</b>	67%	79%	77%	*	100%	*	*	67%	79%	69%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	73%	<b>87%</b>	88%	85%	90%	*	90%	-	*	50%	86%	50%
	2012	77%	72%	<b>94%</b>	92%	93%	97%	-	100%	-	*	82%	94%	*
Mathematics	2013	72%	57%	<b>40%</b>	*	37%	*	*	*	-	-	50%	42%	45%
	2012	71%	55%	<b>89%</b>	77%	93%	83%	-	*	-	*	80%	85%	83%
Writing	2013	71%	66%	<b>81%</b>	83%	76%	87%	*	100%	-	*	50%	78%	42%
	2012	73%	69%	<b>85%</b>	72%	87%	88%	-	100%	-	*	100%	84%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	77%	<b>88%</b>	87%	92%	85%	-	86%	-	*	90%	81%	33%
	2012	81%	78%	<b>96%</b>	90%	95%	100%	*	100%	-	*	100%	92%	*
Mathematics	2013	76%	74%	<b>80%</b>	62%	81%	88%	*	100%	-	60%	64%	74%	75%
	2012	73%	71%	<b>78%</b>	66%	74%	92%	*	90%	-	*	75%	73%	*
Science	2013	75%	68%	<b>63%</b>	58%	58%	80%	-	*	-	*	67%	55%	*
	2012	71%	67%	<b>79%</b>	70%	71%	97%	*	91%	-	*	85%	70%	*
Social Studies	2013	64%	57%	<b>72%</b>	56%	68%	90%	-	100%	-	*	67%	60%	*
	2012	61%	54%	<b>78%</b>	68%	73%	89%	*	100%	-	*	92%	71%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	72%	<b>98%</b>	*	100%	100%	-	*	-	*	-	93%	-
Biology	2013	84%	77%	<b>100%</b>	*	100%	100%	-	*	-	*	-	100%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>80%</b>	73%	76%	90%	100%	96%	*	69%	62%	74%	51%
	2012	77%	73%	<b>85%</b>	76%	83%	92%	100%	97%	*	85%	85%	81%	62%
Reading	2013	80%	74%	<b>87%</b>	85%	84%	92%	*	96%	*	78%	66%	84%	52%
	2012	79%	73%	<b>92%</b>	90%	91%	96%	*	97%	*	88%	88%	90%	65%
Mathematics	2013	79%	74%	<b>77%</b>	66%	73%	89%	*	93%	*	67%	59%	70%	55%
	2012	77%	73%	<b>82%</b>	72%	81%	88%	*	97%	*	88%	74%	79%	70%
Writing	2013	63%	58%	<b>81%</b>	83%	76%	87%	*	100%	-	*	50%	78%	42%
	2012	67%	64%	<b>85%</b>	72%	87%	88%	-	100%	-	*	100%	84%	*
Science	2013	82%	75%	<b>73%</b>	63%	66%	90%	-	100%	-	*	67%	63%	*
	2012	80%	77%	<b>79%</b>	70%	71%	97%	*	91%	-	*	85%	70%	*
Social Studies	2013	76%	70%	<b>72%</b>	56%	68%	90%	-	100%	-	*	67%	60%	*
	2012	79%	73%	<b>78%</b>	68%	73%	89%	*	100%	-	*	92%	71%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	30%	<b>40%</b>	32%	33%	54%	83%	58%	*	46%	41%	29%	15%
	2012	33%	29%	<b>44%</b>	35%	36%	64%	83%	62%	*	35%	49%	33%	16%
Reading	2013	41%	36%	<b>52%</b>	48%	46%	64%	*	59%	*	67%	49%	42%	13%
	2012	38%	33%	<b>51%</b>	44%	41%	72%	*	73%	*	38%	55%	38%	15%
Mathematics	2013	34%	31%	<b>35%</b>	21%	28%	54%	*	56%	*	22%	39%	22%	19%
	2012	33%	29%	<b>41%</b>	29%	32%	63%	*	63%	*	38%	42%	31%	20%
Writing	2013	32%	29%	<b>43%</b>	42%	33%	58%	*	70%	-	*	50%	33%	17%
	2012	34%	31%	<b>48%</b>	52%	37%	63%	-	75%	-	*	80%	37%	*
Science	2013	33%	28%	<b>28%</b>	15%	23%	41%	-	50%	-	*	25%	18%	*
	2012	29%	26%	<b>36%</b>	25%	32%	49%	*	55%	-	*	31%	26%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	<b>27%</b>	26%	20%	36%	-	50%	-	*	25%	16%	*
	2012	23%	18%	<b>37%</b>	25%	32%	59%	*	27%	-	*	46%	28%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>15%</b>	8%	10%	26%	50%	26%	*	8%	3%	8%	4%
	2012	12%	10%	<b>14%</b>	8%	9%	27%	17%	23%	*	25%	8%	8%	2%
Reading	2013	17%	14%	<b>23%</b>	14%	18%	38%	*	30%	*	11%	5%	14%	3%
	2012	15%	13%	<b>21%</b>	15%	14%	38%	*	33%	*	25%	9%	13%	5%
Mathematics	2013	15%	13%	<b>12%</b>	5%	7%	24%	*	26%	*	11%	2%	7%	6%
	2012	14%	12%	<b>11%</b>	2%	6%	23%	*	30%	*	25%	3%	5%	0%
Writing	2013	4%	4%	<b>9%</b>	4%	5%	13%	*	20%	-	*	10%	4%	0%
	2012	6%	6%	<b>10%</b>	8%	4%	25%	-	0%	-	*	30%	6%	*
Science	2013	10%	8%	<b>5%</b>	0%	4%	10%	-	0%	-	*	0%	0%	*
	2012	9%	8%	<b>8%</b>	5%	8%	14%	*	0%	-	*	0%	6%	*
Social Studies	2013	9%	7%	<b>14%</b>	11%	7%	23%	-	50%	-	*	0%	6%	*
	2012	9%	7%	<b>13%</b>	10%	8%	24%	*	18%	-	*	8%	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>62%</b>	52%	64%	68%	*	54%	*	56%	67%	n/a	-
Mathematics	2013	59%	57%	<b>57%</b>	58%	53%	66%	*	47%	*	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>14%</b>	11%	14%	17%	*	13%	*	11%	0%	n/a	-
Mathematics	2013	16%	17%	<b>11%</b>	6%	7%	20%	*	20%	*	*	*	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	40%	<b>47%</b>	56%	46%	44%	-	*	-	*	45%	53%	41%
Mathematics	2013	46%	41%	<b>23%</b>	29%	19%	38%	-	*	-	*	36%	22%	29%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	23%	<b>12%</b>	13%	8%	15%	-	14%	-	*	10%	19%	67%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	85%	<b>95%</b>	89%	96%	97%	-	100%	-	*	75%	91%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>20%</b>	38%	19%	12%	*	0%	-	40%	36%	26%	25%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	83%	<b>83%</b>	66%	84%	93%	*	100%	-	*	58%	77%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	92%	90%	<b>90%</b>	87%	94%	84%	100%	90%	*	84%	89%	89%	49%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	11%	5%	8%	0%	2%	*	10%	8%	6%	17%
Other Exclusions	3%	5%	<b>4%</b>	1%	2%	8%	0%	7%	*	6%	2%	5%	34%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>96.3%</b>	96.4%	96.3%	95.7%	*	98.0%	*	96.0%	94.1%	96.0%	97.3%
2010-11	95.7%	95.4%	<b>96.2%</b>	96.7%	96.3%	95.1%	*	97.9%	*	*	94.3%	96.2%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

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**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 527  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	527	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	191	36.2%	6.7%	7.5%
Grade 7	174	33.0%	6.5%	7.5%
Grade 8	162	30.7%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	90	17.1%	24.6%	12.7%
Hispanic	256	48.6%	62.7%	51.3%
White	138	26.2%	8.2%	30.0%
American Indian	2	0.4%	0.2%	0.4%
Asian	29	5.5%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	11	2.1%	0.8%	1.8%
Economically Disadvantaged	293	55.6%	79.9%	60.4%
Non-Educationally Disadvantaged	234	44.4%	20.1%	39.6%
English Language Learners (ELL)	49	9.3%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	9	1.6%	1.5%	1.7%
At-Risk	149	28.3%	56.8%	44.7%
Mobility (2011-2012)	86	15.1%	19.8%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	-	5.0%	4.4%	-	9.1%	8.2%
Grade 2	-	3.3%	2.9%	-	3.7%	3.9%
Grade 3	-	3.1%	2.1%	-	2.0%	1.6%
Grade 4	-	1.6%	1.0%	-	1.2%	1.0%
Grade 5	-	0.5%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	0.7%	1.9%	1.0%	0.0%	1.3%	1.4%
Grade 8	0.7%	0.8%	0.7%	0.0%	1.6%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	26.9	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	18.5	21.3	17.4
Foreign Languages	25.0	20.9	19.0
Mathematics	22.0	22.0	18.0
Science	25.6	23.6	19.0
Social Studies	25.6	24.2	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	33.6	89.5%	62.7%	63.9%
Teachers	28.6	76.1%	49.5%	51.0%
Professional Support	4.0	10.7%	10.6%	9.0%
Campus Administration (School Leadership)	1.0	2.7%	2.2%	2.9%
Educational Aides:	4.0	10.5%	5.9%	9.3%
Total Minority Staff:	16.6	44.1%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	24.5%	35.8%	9.4%
Hispanic	4.0	14.0%	27.4%	24.9%
White	17.0	59.4%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.6	2.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	12.0	42.0%	25.0%	23.2%
Females	16.6	58.0%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.0%	10.4%	7.0%
1-5 Years Experience	9.0	31.5%	23.7%	26.1%
6-10 Years Experience	8.0	28.0%	22.4%	22.7%
11-20 Years Experience	6.6	23.0%	25.4%	26.9%
Over 20 Years Experience	3.0	10.5%	18.0%	17.3%
Number of Students per Teacher	18.4	n/a	18.5	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	11.3	11.5
Average Years Experience of Teachers with District:	7.4	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,771	\$45,425	\$41,878
1-5 Years Experience	\$46,601	\$46,559	\$44,354
6-10 Years Experience	\$48,849	\$48,927	\$46,784
11-20 Years Experience	\$54,585	\$53,655	\$50,587
Over 20 Years Experience	\$63,396	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,983	\$51,922	\$48,821
Professional Support	\$57,048	\$59,888	\$57,253
Campus Administration (School Leadership)	\$81,520	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	48	9.1%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	107	20.3%	15.6%	7.7%
Special Education	41	7.8%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	7.5%	3.0%	5.3%
Career & Technical Education	0.0	0.0%	2.8%	4.1%
Compensatory Education	1.6	5.6%	1.9%	2.9%
Gifted & Talented Education	6.1	21.2%	5.4%	2.0%
Regular Education	17.6	61.5%	76.1%	73.2%
Special Education	1.2	4.2%	8.0%	9.2%
Other	0.0	0.0%	2.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.